

# ELIZE SONJA VAN EEDEN

## CURRICULUM VITAE

FEB 2021

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### 1. PERSONAL DETAILS AND CAREER HISTORY

#### 1.1 Personal details & qualifications

NAME AND SURNAME:	Elize Sonja van Eeden (Born Fouché)
NATIONALITY:	South African
PROFESSION:	Historian & Research Consultant
YEARS OF EXPERIENCE:	39 years
EDUCATION:	<ul style="list-style-type: none"><li>* BA (Ed.): RAU (University of Jnb) -1981;</li><li>* BA (Hons): Unisa – 1985;</li><li>* M.A. (History) -1988 -<i>DISTINCTION</i> - PU for CHE;</li><li>* Ph.D – 1992 - PU for CHE [<a href="#">NWU from 2003</a>].</li></ul>
CURRENT MEMBERSHIP/ ASSOCIATIONS IN PROFESSIONAL SOCIETIES:	<ul style="list-style-type: none"><li>* South African Historical Society;</li><li>* South African Historical Association;</li><li>* South African Society for History Teaching (<a href="#">Chairperson, 2009-2017</a>);</li><li>* Board Member of the International Society for History Didactics, (2011-ongoing);</li><li>* South African Society for Cultural History (Board member-2015-ongoing).</li></ul>
JOURNAL EDITORIALS (International & National)	<ul style="list-style-type: none"><li>* <a href="#">Editorial member</a> <i>World History Connected</i>.</li><li>* <a href="#">Editorial member</a>: <i>Yearbook Annales</i>, International Society for History Didactics (<i>Scopus Approved Journal</i>)</li><li>* <a href="#">Editorial member</a> <i>Botswana Notes and Records</i>.</li><li>* <a href="#">Editorial member</a> <i>Jambá</i></li><li>* <a href="#">Editorial member &amp; Treasury</a>, (also editor 2006-2014) &amp; Assistant Editor 2017-2018 of <i>Yesterday &amp; Today</i></li><li>* <a href="#">EDITOR</a>: <i>New Contree</i> (<i>accredited/peer reviewed</i>) 2007-2021</li><li>* <a href="#">EDITOR</a>: <i>SA Journal of Cultural History</i> (since 2015-July 2021)</li></ul>
RESEARCH LEADER, NRF-Project on Ecohealth and Wellbeing research in regions, 2013-2018	This research currently is organised to form part of a book on Community Engagement in South Africa. Publication Date April 2021.

## 1.2 Career history

YEAR	POST	INSTITUTION	LECTURING EXPERIENCE/ FIELD OF RESEARCH
1982-1986	Teacher & Researcher Potchefstroom Museum	Belfast High School; Dr. E.G. Jansen High School; Potchefstroom Museum	History; Afrikaans (1st & 2nd language); Vocational guidance; Regional History
July 1986-1988	Researcher (Junior Research Scientist) <i>[Temporary Permanent post]</i>	PU for CHE	<b>Teaching:</b> GSK 321 <b>Projects:</b> History of Carletonville
June 1989-1992	Researcher (Junior Research Scientist) <i>[Temporary Permanent post]</i>	PU for CHE	<b>Teaching:</b> GSK 321; GSV 521; GSK 503; GSK 700 <b>Projects:</b> History of Bothaville and Carletonville
1993-1999	Researcher/ Senior lecturer <i>[Permanent]</i>	PU for CHE	<b>Teaching:</b> GSK 121; GSK 211; GSK 213; GSK 313; GSK 311(2); GSK321; GSV 511&GSV 521; GSK 502; GSK 503; GSK 505; GSV 611; GSV 612; GSV 613; GSK 700; GSK 703; GSK 800; OLA long distance courses <b>Projects:</b> - History of Bothaville and Carletonville; - SA/USA economic relations; - Curriculum development on tertiary level; - History of Social Work; - USA/SA relations in the eighties; - Electrical Contractor's Association (ECA) - NCD/Clover, South Africa; - Interdisciplinary, global and comparative approaches in the teaching of history in a changing South Africa. (completed in March 1999); - Aspects of the teaching of history in a changing South Africa; - History of the PU for CHE since 1951.
2000-2007	Researcher/Associate Professor <i>[Part time due to moving to Pretoria]</i>	PU for CHE (from 2003 North-West University)	<b>Projects:</b> <b>a) Regional</b> - Health issues related to water –Southern Cape (completed <u>2005</u> ); <b>b) General</b> - NWU Archive museum layout-wrote the brochure text for 1951-2004 and 2004-2006 (concept completed <u>2006</u> ); - Elektrotegniese Kontrakteurs SA (ECA)- (completed in <u>2000</u> ); - Kohler Packaging Ltd. – (completed in <u>2004</u> ) - IN U LIG- History. PU vir CHO since 1951 (Completed in <u>Feb. 2006</u> ). - IT ontwikkeling en status in SA (completed in <u>2004</u> ); - DTI-resource centre-retrieval potential and layout (completed in <u>2005</u> ); - Status of tourism in Gauteng (for Desto (Pty) Ltd – completed in <u>2005</u> ); - Land Claims North West Province & Mpumalanga (Completed in 2006-2007); <b>Teaching:</b> GSK 221, 223 & 224; GSV511 & 521; GSK 800; OLA long distance courses - Potential for simulation and teaching at First

2008-2010	Researcher/ Associate Professor <i>[Permanent]</i> Full Professorship, 2010	North-West University	<p>National Bank (completed <u>2005</u>);  - Workshops(s) History Teachers (ongoing);  - "Moments in History Gr 12"-publication by Juta accepted by the Ministry of Education for use in 2008 (Completed <u>March 2007</u>)</p> <p><b><u>Research Projects:</u></b>  -SENWES History: Coffee table publication (Afr &amp; En publications finalized, 24 August 2009)  - Personal Project: Publication "Woestyn vol Hoop" (November 2009)  - Former Far West Rand &amp; Wonderfontein water pollution &amp; health issues (current project for 2010-2014);  - Leeuspruit health research, 2009-2010;  - Delmas water &amp; health research group, 2009-2010;  - Co-writing of a history textbook for prospective teachers (A Macmillan publication. Due date for text presentation: 2010);  - Publication coffee table book: Voetspore van Pioniers (Buisfontein History), 2010;  - Co-writing of a publication on small towns: "Contemporary development issues in urban Africa" to be finalized in Nov 2010.  - The development of the first MBA-programme in HET- a History (publication- Oct 2010).  Editing of chapter on environmental history for the History Commission (South African Academy for Science and Art)-due date July 2010.</p> <p><b><u>Teaching:</u></b>  - HIST 221  - Post graduate involvement-2 MA &amp; 1 PhD  - History Teaching Involvement  - Organising of 1<sup>st</sup> Forums on Eco Health</p> <p><b><u>Managerial</u></b>  - Chairing the Marketing Committee of the School of Basic Science (Since 2007)  - Nominated to lead the Internal (in 2009) and External Evaluation Process (16 March 2010) of the subject group History.</p>
2011			<p><b><u>Research</u></b>  Organising of 1<sup>st</sup> Forums on Eco Health</p> <p><b><u>Research Projects:</u></b>  Integrative Multidisciplinary Pilot study research on local Environmental health</p> <p><b><u>Teaching:</u></b>  - HIST 221  - Post graduate involvement 2 PhD's &amp; 2 MA's  - History Teaching Involvement on Environmental Education for 3<sup>rd</sup> years (on behalf of Faculty of Education NWU)-EDTM321  - History Honours students Hist 623  - Running SASHT as chairperson.</p> <p><b><u>Managerial</u></b>  - Chairing the Marketing Committee of the School of Basic Science  - Nominated to continue following up the External Evaluation Process of the subject group History (5 April 2010).</p> <p><b><u>Research</u></b>  - Organising of 2nd Forums on Eco Health  - Research on Eco Health in Gold mining regions  Assistant Leader for the development of a research niche: Public Affairs Research for</p>

2012-2014			<p>Service Delivery (PARSED) in the School for Basic Sciences</p> <p><b><u>Community</u></b></p> <ul style="list-style-type: none"> <li>- Member Wonderfonteinspruit Task Team</li> </ul> <p><b><u>Research Projects:</u></b></p> <ul style="list-style-type: none"> <li>- Integrative Multidisciplinary NRF- funded study on research in the West Rand Region: Exploring the local ecohealth and wellbeing status of the Bekkersdal mining community;</li> <li>- Cooperative history in Port Elizabeth: The Boere Koöperasie Beperk-Ltd;</li> <li>- Cooperative history in Potchefstroom: History of the founding and development of the Natural Sciences at the NWU;</li> <li>-WRC-NWU-funded project in Pongola.</li> </ul> <p><b><u>Teaching:</u></b></p> <ul style="list-style-type: none"> <li>- HIST 211; 221; 321</li> <li>- Post graduate involvement 6 PhD's &amp; 1 MA &amp; 1 MSc</li> <li>- History Teaching Involvement on Environmental Education for 3<sup>rd</sup> years (on behalf of Faculty of Education NWU)-EDTM321 (2012 only)</li> <li>- History Honours students Hist 623; 626</li> <li>- Running SASHT as chairperson.</li> </ul> <p><b><u>Managerial</u></b></p> <ul style="list-style-type: none"> <li>- Chairing the Marketing Committee of the School of Basic Science</li> <li>- Coordinate the research group PARSED for the School of Basic Sciences (2012);</li> <li>-Chairperson Subject History.</li> </ul> <p><b><u>Research dissemination</u></b></p> <ul style="list-style-type: none"> <li>- Organising of the 5th Conference on research in Eco Health and Wellbeing from multi perspectives;</li> <li>- Research on Eco Health in Gold mining regions (The NRF-funded Bekkersdal project and the WRC-Pongola projects in Integrative Multidisciplinary research).</li> </ul> <p><b><u>Community</u></b></p> <ul style="list-style-type: none"> <li>- Member Wonderfonteinspruit Task Team.</li> </ul>
2015-2021	Deputy Director School of Social Sciences (2017-2021) (& Portfolio Research Director in the School)		<p><b><u>Research Projects:</u></b></p> <ul style="list-style-type: none"> <li>- Integrative Multidisciplinary NRF- funded study on research in the West Rand Region:</li> <li>- Cooperative history in Port Elizabeth: The Boere Koöperasie Beperk-Ltd; (Completed 2019)</li> <li>- History of the founding and development of the Natural Sciences at the NWU; (Completed 2017)</li> <li>-WRC-NWU-funded project in Pongola FINAL. (2016)</li> <li>- First editor of a Social Science publication produced by Van Schaiks (2018)</li> <li>- First editor of a Community Engagement publication (history, research, theory and practice in multidisciplinary contexts) to be produced by Van Schaiks (by Nov 2020)</li> </ul> <p><b><u>Teaching:</u></b></p> <ul style="list-style-type: none"> <li>- HIST 213; 321</li> <li>- Post graduate involvement 10 PhD's &amp; 2 MA &amp; 1 MSc (Delivered 6 PhDs; since 2015 as well as the one MSc-candidate in 2015. The latter achieved the degree with 83%)</li> <li>- History Honours students Hist 613; 623; 626 (628)</li> <li>- History Didactics (Honours) students Potchefstroom Campus (HISE 611) up to 2019</li> </ul>

			<ul style="list-style-type: none"> <li>- Chair the SASHT as President (up to 2017).</li> <li><b>Managerial</b></li> <li>- Chairperson Subject History (2012-2018).</li> <li>- Member Teaching &amp; Learning Committee and the BaSSrec Ethics Committee.</li> <li>- Chair-Central Committee for Advance Degrees (2012-2018)</li> <li>- Deputy Director School of Social Sciences, 2017-ongoing)</li> <li><b>Research dissemination</b></li> <li>- Organising of the 1<sup>st</sup> to 10<sup>th</sup> Conference on research in Eco Health and Wellbeing from multi perspectives;</li> <li>- Organising the 1<sup>st</sup> to 6<sup>th</sup> Regional History symposium in South Africa</li> <li>- Networking with Finland's University of Helsinki (Ruralia Institute) on regional history studies in multidisciplinary research environments since 2015 and more actively since 2017, Did research in Finland with regional scholars in May 2018, and will continue doing so in 2021.</li> <li>- Taung Regional History Project development (multidisciplinary team-2019-ongoing)</li> <li>- Community Engagement Book writing Project (national-wide). To be completed in April 2021.</li> <li>- Will start discussions of a historiography book for South Africa and SA historians in 2021.</li> <li>- Co-Editor and project participant of the NRF-COVID-19 Africa Rapid Grant Fund on "A historical reflection on Africa's experience in health pandemics since early times to the COVID-19 pandemic" (2021-2022).</li> <li><b>Community</b></li> <li>- Member Wonderfonteinspruit Task Team in the Far West Rand.</li> <li>- Project Development for future sustainability in the FWR in conjunction with the FSE and Sibanye Stillwaters &amp; DRD Gold. (2021-2030)</li> </ul>
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\* The teaching courses lectured as indicated above includes: Research Methodology, 20<sup>th</sup> Century South African History, Historiography; Regional History; History Teaching; Economic History of Africa; and World History.

### 1.3 Other career activities/achievements (related to research & History)

- \* Received the B.J. Vorster Book Prize for the best performance in History (Grade 12) in 1977 at the Dr. E.G. Jansen High School, Boksburg.
- \* Nominated and financially supported by the United States Information Agency in 1995, and supported financially, to visit the USA for research purposes.
- \* Received ITEA awards in 1995, 1998 & 2019 for excellence in HET teaching.
- \* Editor, *Yesterday & Today* (Edited & finalized the editions of this Journal since March 2006 up 2014). Also lead the Journal in 2012 to DHET-accreditation.
- \* Editor, *New Contree* (Edited & finalized the editions since Nov 2005 to 2019). Is a DHET-accredited Journal.
- \* Editor of the South African Cultural Historical Journal since 2015 and re-appointed in 2019. Revamped the SAJCH/SATK to be fully bilingual.
- \* Developed a Website for the South African Society for History Teaching in 2006. ([www.sashtw.org.za](http://www.sashtw.org.za))
- \* Elected as Researcher of the Year for the Vaal Triangle Campus of the North-West University, 2008.
- \* Ranked among the top ten researchers of the NWU in 2009.
- \* Organised the first annual Multidisciplinary ecohealth Forum in Eco Health in South Africa, 26 Nov & 29 Nov 2010.

\* Organised the first Regional History Studies Symposium in South Africa on 27 November 2015.

\* Project leader for NRF research on the Ecohealth and Wellbeing status of mining communities as part of Community Engagement funding, 2013-2017.

- Obtained an M.A. (History) degree in 1988 **WITH DISTINCTION** at the PU for CHE. The title of the dissertation is: ***Die geskiedenis van die Gatsrand vanaf die vestiging van die Trekkergemeenskap omstreeks 1839 tot die proklamering van Carletonville in 1948***. A freely translated English version of this MA available on [dspace.nwu.ac.za/bitstream/handle/.../Van\\_Eeden\\_ES\\_TOC.pdf?](https://dspace.nwu.ac.za/bitstream/handle/.../Van_Eeden_ES_TOC.pdf?)
- Obtained the degree Philosophiae Doctor in 1992 at the PU for CHE. The title of the dissertation is: ***Ekonomiese ontwikkeling en die invloed daarvan op Carletonville, 1948-1988: 'n Historiese studie***. Electronic version of this study available on [https://www.researchgate.net/.../33938812\\_](https://www.researchgate.net/.../33938812_)

## 2. PUBLICATIONS

### 2.1 Articles in scientific journals, 1985-2019

1. VAN EEDEN, E.S. "Die belangrikheid van eertydse nuus en die integrering en plek daarvan in die geskiedenisklas op hoërskool", Gister en Vandag, 10, September 1985.
2. VAN EEDEN, E.S. "Die proklamering van dorpe in 'n gedeelte van die eertydse wyk Gatsrand (tans die munisipale gebied van Carletonville) - distrik Potchefstroom tot 1948", Gister en Vandag, 16, September 1988.
3. VAN EEDEN, E.S. "Dorpsontwikkeling in die huidige munisipale gebied van Carletonville, 1937-1948", Contree, 27, April 1990.
4. VAN EEDEN, E.S. Die behoefte aan dinamiese tersiêre Geskiedenis kurrikula tot voordeel van mededissiplines en gunstiger beroepsmoontlikhede, Koers, Junie 1993, pp. 195-210.
5. VAN EEDEN, E.S. Die koerant as nuttige Geskiedenis onderrigmedium in 'n nuwe kurrikulum, Gister en Vandag, Mei 1993.
6. VAN EEDEN, E.S. Tersiere Geskiedenis kurrikula en onderrig: Behoeftes en tendense vir die jare negentig, Historia, November 1994.
7. VAN EEDEN, E.S. Die stand van tersiere Geskiedenis onderrig en die behoefte vir dinamiese beroepsgerigte aanpassing, Gister en Vandag, Oktober 1994.
8. VAN EEDEN, E.S. South Africa in the minds and operations of the American business world in SA, 1980 - 1993 - a preliminary survey, Journal for Contemporary History, June 1995.
9. VAN EEDEN, E.S. Die rol van die eertydse wyk Gatsrand (distrik Potchefstroom) in die Anglo-Boereoorlog, 1899-1902, Krygshistoriese Tydskrif, 10(1), 1995. <http://samilitaryhistory.org/vol101ev.html>
10. VAN EEDEN E.S. Beroepsmoontlikhede in, en die bemaking van Geskiedenis - 'n herwaardering van die Geskiedenis onderwyser/dosent se rol, Gister en Vandag, Mei 1995.
11. VAN EEDEN, E.S. & COETZEE, C. J. Aspekte van 'n Christelike perspektief op fasette van die geskiedwetenskap in 'n veranderende Suid-Afrika, Koers, 61(3), Sept. 1996.
12. VAN EEDEN, E.S. The impact of economic logic on the environment: a case study on the effect of subsidences, hydro extraction and hydro pollution on the agricultural industry of the Oberholzer district (Carletonville area), 1959-1972, (Monitors 1996 - an electronic journal on the H-Africa network).
13. VAN EEDEN, E.S. 'n Historiese perspektief op die herkoms van die naam Gatsrand, Nomina Africana, Journal of Onomastics, (9), 2, 1996, pp. 71-83.
14. VAN EEDEN, E.S. Waterkwessies met spesifieke verwysing na wateronttrekking op die landboubedryf in die Oberholzer-distrik (Carletonville-gebied), 1959-1972, New Contree, vol. 39. Augustus 1996.
15. VAN EEDEN, E.S. "History Training and its career relevance", International website Journal for Career Guidance and Counselling (IAEVG), September 1997.
16. VAN EEDEN, E.S. So long gold mines - long live industries. Carletonville's battle for economic survival. South African Economic History Journal, 12 (1-2), September 1997, pp.103-127.

17. VAN EEDEN, E. S. *Historiographical and methodological trends in the teaching of History in a changing South Africa*, Historia, 42(2), November 1997.
18. VAN EEDEN, E.S. *History as silent formative force in all careers with specific reference to history training and its career receptiveness*, New Contree, 41, May 1997.
19. VAN EEDEN, E.S., "An approach to the teaching of universal global history concepts in world history practice in South Africa", International World History Bulletin, Vol. XIV(1), Spring 1998.
20. VAN EEDEN, E.S., "The cultural experience of the people in the former Western Transvaal, with specific focus on Carletonville", Journal of Cultural History, 12(1) May 1998.
21. MOTUMI, K.T. & VAN EEDEN, E.S. "Black Education in Mokwallo in the segregation and apartheid years", New Contree, vol. 43, September 1998).
22. BESTER, S.J. & VAN EEDEN, E.S., "Grondregte in die proses van dorpsontwikkeling vir swartes in die Schweizer-Reneke gebied tot 1962", Historia, 44(2) November 1999.3.1 pp. 429-423
23. VAN EEDEN, E.S., "'n Oorlog met vele name – standpunte en realiteite oor "dié Oorlog" (1899-1902) in Suid-Afrika", Literator, 20(3), November 1999.
24. VAN EEDEN, E.S. & VAN DER WALT J.L., "Creating a future for History within South Africa's Curriculum 2005" Journal for Theory and Research in Social Education, Birmingham, USA, 28(1), Winter 2000, pp. 85-95.
25. VAN EEDEN, E.S., RYKE, E.H., DE NECKER, I.C.M., "The welfare function of the South African government before and after apartheid", Social Work/Maatskaplike Werk, 36(1), 2000, pp 1-24, ISSN 0037-8054. [https://www.researchgate.net/journal/0037-8054\\_Social\\_Work\\_Maatskaplike\\_Werk](https://www.researchgate.net/journal/0037-8054_Social_Work_Maatskaplike_Werk)
26. VAN EEDEN, E.S., "Christelike praktykmaking in die onderrig van Geskiedenis", Tydskrif vir Christelike Wetenskap, 36, Julie 2000.
27. VAN EEDEN, E.S., "Nederlandse emigrante op Wonderfontein 1928-1969 - 'n suksesvolle mislukking onder die vaandel van stamverwantskaps- en ekonomiese motiewe", Historia, 46(1), May 2001, pp. 95-125.
28. VAN EEDEN, E.S., "Know the past, anticipate the future: Observations on the National Department of Education and the South African History Project's conference, Rondebosch, 2-5 October 2002", Historia, 47(2), November 2002, pp. 765-772.
29. VAN EEDEN, DE VILLIERS, A.B., STRYDOM, H. & STOCH, E.J., "Effects of dewatering and sinkholes on people and environment – an analysis of the Carletonville area in Gauteng, South Africa", Historia 48(1), 2003 (95-125). <http://journals.sabinet.co.za/hist/> of [www.sciello.org.za/](http://www.sciello.org.za/).
30. VAN EEDEN, E.S. "Die "stem van Potchefstroom" – 'n werklikheid of 'n mite? 'n Terugskou oor die PUK as Universiteit in die Suid-Afrikaanse samelewing, 1951-2004", Historia, 50(2), November 2005, pp. 211-235.
31. VAN EEDEN, E.S. & VERMEULEN, T., "Christian National Education and People's Education: Historical perspectives on some common grounds", New Contree, 50, 2005, pp. 177-208. <http://dspace.nwu.ac.za/handle/10394/4969>
32. VAN EEDEN, E.S. "'n Historiese perspektief op die "CHO" van die PUK as 'n stem uit Potchefstroom tot 2003", Tydskrif vir Christelike Hoër Onderwys, 42(4), 2006.
33. VAN EEDEN, E.S. "Whose environment? Whose nature? – a trans-disciplinary discussion on some inhumane actions in the destruction and construction in nature – case study, the Merafong municipal region", South Africa International conference on human kind and the intersection of nature and culture, The Journal for Transdisciplinary research in Southern Africa, 2(2), Nov. 2006, pp. 409-430. <http://www.td-sa.net>. <https://doi.org/10.4102/td.v2i2.287>
34. VAN EEDEN, E.S., The 21<sup>st</sup> value of History and the history educator revised – a motivational discourse, New Contree, 51, May 2006, pp. 25-54.
35. VAN EEDEN, E.S. "The role and focus of the South African Society for History Teaching in decades of educational transformation, 1986-2006", New Contree, 52, November 2006.
36. VAN EEDEN, E.S., "Is die regering omgewingsgroen of 'n boelie? 'n Beknopte perspektief op omgewingsbewing in die eertydse Verre Wesrand (tans Gauteng)", Word & Action/Woord & Daad, Vol 47, Issue 401/402, Spring/Summer 2007, [sabinet.co.za](http://sabinet.co.za)
37. VAN EEDEN, E.S. & BRINK, I., "Factors that determine the facilitation of stakeholders and roleplayers in environmental management – some philosophical-historical thoughts with the Merafong area as example", Koers, 4(3), 2007, pp. 1-31.

38. VAN EEDEN, E.S. "An historical assessment of NGO efficiency in progressing towards a sustainable environmental heritage focus with as case study the Wonderfontein Spruit catchment, Gauteng, New Contree, 53, May 2007, pp. 55-78.
39. VAN EEDEN, E.S. "Land Reform in South Africa: Questions and politics with regard to land claims as officially proposed: A case study of the farm Deelkraal IQ142, North West Province", South African Historical Journal, 57, May 2007, pp. 179-200.  
[www.tandfonline.com/rshj](http://www.tandfonline.com/rshj)
40. VAN EEDEN, ES & PRINSLOO, P.J. "Buisfontein: 'n ryke pionierserfenis vanmeleë as toekomstige toeriste-aantreklikheid", Suid-Afrikaanse Kultuur-Historiese GeskiedenisTydskrif/SA Cultural Historical Journal, 22(1), Junie/June 2008, pp. 1-22.
41. VAN EEDEN, E.S. & LIEFFERINK, M & TEMPELHOFF, E., "Environmental ethics and crime in the water affairs of the Wonderfontein Spruit Catchment, Gauteng South Africa", The Journal for Transdisciplinary research in Southern Africa, 4(1), July 2008, pp. 31-58.
42. VAN EEDEN, E.S. "Weaknesses in environmental action in South Africa: A historical glance on the West Rand (Gauteng Province)", International Journal of Water Resources Development, 24(3), September 2008, pp. 463-475.
43. VAN EEDEN, E.S. "Transcontinental reflections in the revised South African History Curriculum on globalism and national narratives (and its reflection on textbooks)", Yesterday & Today, 3, November 2008, pp. 105-144.
44. VAN EEDEN, E.S.; DURAND, J.F. & LIEFFERINK M., "Legal issues concerning mine closure and social responsibility on the West Rand", The Journal for Transdisciplinary research in Southern Africa, 5(1), July 2009, pp. 51-72.
45. NEALER, E.J. & VAN EEDEN, E.S., "Challenges regarding potable water supply by South African Municipalities" Water Resource Management Conference, Malta". Published in the Peer Reviewed International Proceedings of the Wessex Institute of Technology, Wits Press, September 2009.
46. VAN EEDEN, E.S.; NEALER, E.J. & LIEFFERINK, M., "Environmental Management Complexities and Rumours Impeding the Effective Application of Scientific Research and Results to Address Possible Health Risks in the West Rand Gold Mining Region of South Africa", Published in the Peer Reviewed international proceedings of the 5<sup>th</sup> International Conference on the Impact of Environmental Factors on Health, September 2009.
47. WARNICH, P.W, VAN EEDEN, E.S. & MEYER, L., "Uitkomsgebaseerde Onderwys (UGO) en Geskiedenisonderrig in internasionale verband: 'n Perspektief op die historiese verloop en onderriginvloed daarvan in Suid-Afrika" [Deel 1] (Accepted for publication, New Contree November 2009.
48. VAN EEDEN E.S., NEALER, E.J. & LIEFFERINK, M., "A historiography on past scientific research and references to environmental health concerns in the Merafong gold mining region of South Africa", New Contree, 58, November, 2009, dspace.nwu.ac.za  
<http://hdl.handle.net/10394/5234> pp. 37- 55.
49. TEMPELHOFF, J.W.N. VAN NIEKERK, D., VAN EEDEN, E.S., GOUWS, I., BOTHA, K. & WURIGA, R., "The December 2004-January 2005 floods in the Garden Route region of the Southern Cape, South Africa", JÀMBÁ Journal of Disaster Risk Studies, 2(2), November 2009, JÀmbÁ: Journal of ..., 2012 - jamba.org.za, pp. 93-112.
50. DE SOUSA, L. & VAN EEDEN E.S., "Clear-cut to high-tech: History teaching and learning support material (TSLM) drawing on information and communication technology (ICT), Yesterday&Today, 4, October 2009.
51. VAN EEDEN, E.S. "Curriculum transformations in History: Driven by political trends or as a result of empirical outcomes and educational progress? A debate with South Africa as example", Yearbook Annals, International Society for History Didactics, 2010, Wochen Schau Verlag, pp. 25-52.
52. VAN EEDEN, E.S., "Impressions on publisher's approach to the revised South African History Curriculum on Globalism and National Narratives in Grade 12 textbooks", Historia, 55(1), May 2010, pp. 110-124.
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85. VAN EEDEN, E.S. The cultural footprint of goldmines in the Far West Rand region since the early 20th century, Prepared for the International Journal of Culture and History, 2021 issue
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## 2.2 Other publications/Books

1. VAN DER SCHYFF, PF (Red.) & VAN EEDEN ES ***Bothaville en sy mense***. 1994. (ISBN 0-620-18437-X), 542pp. (Wrote five chapters), July 1993.
2. VAN EEDEN, ES ***Carletonville, van pionierstreek tot goudspens*** (ISBN 0-620-1 8941-X), Knowledge Tec: Pta, 329pp., 1994. (Has been reviewed by **Historia** in 1996).
3. PIETERSE, M (Ed.), 'n Eeu van NCD - Clover - A Century, 1999 (**Van Eeden the writer and researcher of original manuscript**). (ISBN. 0-620-235-40-3), 164pp., May 1999.
4. VAN EEDEN, ES ***Didactical guidelines for teaching History in a changing South Africa***, (Keurkopie, Potchefstroom) ISBN 1-86822-301-95). 450pp. November 1999.
5. VAN EEDEN, ES ***'n Terugblik op 100 jaar in die Suid-Afrikaanse suiwelbedryf. NCD Clover S.A., 1899-1999***, (ISBN 0-620-23957-3, 257), Maart 2000.
6. VAN EEDEN, ES & BESTER SJ, "Die ekonomiese ontwikkeling en rol van die Elektrotegniese Aannemersvereniging van Suid-Afrika, 1948-2000". (Manuscript presented for publication in 2001 to ECA S.A), 2002.
7. TERBLANCHÉ O & VAN EEDEN, ES, ***The Kohler Story, 1871 to 2002***, (ISBN 0-620-30422-7), June 2003.
8. VAN EEDEN, ES (Red.), "**IN U LIG**": ***Die PU vir CHO van selfstandigwording tot samesmelting, 1951-2004***, (ISBN 1-868224-667770-), Potchefstroom, D.Comm, November 2005, (Has been reviewed by **Historia** in 2006).

9. Juta Publishers, **Moments in History, Grade 12** [Contribution 2 Chapters: Chapters 3 & 5] on SA History after 1960 in a global context (Teacher's guides incl.), (Teacher's guide: ISBN978-0-7021-7376-9 and Learner's guide: ISBN 978-07021-7375-2), December 2007.
10. VAN EEDEN, ES **Tyd kweek winners. Senwes – 'n Eeu van landbou.** (ISBN 978-0-620-44418-7 Infoworks, Sereti Printing, Pretoria), 220pp, Augustus 2009. [Hierdie publikasie is op 21 April 2010 met 'n goue toekening bekroon deur die Suid-Afrikaanse Federasie se Northern Chamber of Printing Industries vir die beste boek publikasie in 2009]
11. VAN EEDEN, ES **Time creates winners. Senwes – A Century of agriculture.** ISBN 978-0-620-44419-4 Infoworks, Sereti Printing, Pretoria), 220pp., September 2009. [This publication was crowned with a golden award on 21 April 2010 by the South African Federation's Northern Chamber of Printing Industries for the best book publication in 2009].
12. VAN EEDEN, ES **Woestyn vol hoop** (ISBN 978-0-981-43893-1), 152pp, November 2009.
13. VAN EEDEN, ES **Impressions on conducting and reporting interdisciplinary and transdisciplinary environmental research in South Africa – a historian's perspective** (Inaugural lecture 07/2010, Platinum Press, NWU, Vaal Triangle Campus (ISBN: 978-1-86822-588-3), March 2010.
14. VAN EEDEN, ES & PRINSLOO PJJ, March 2010. **Voetspore van pioniers: Buisfontein – 'n Historiese oorsig** (ISBN 9780981418971) (Corals Publishers, Vanderbijlpark). pp208.
15. Produced manuscripts for Macmillan publishers (two chapters) on Grade 12 history plus teacher's guide), May 2011.
16. VAN EEDEN, ES, *Die jeug en Geskiedenis – vandag en gister, met verwysing na die Hertzog-era*, Genl JBM Hertzoggedenklesing, LX, Suid-Afrikaanse Akademie vir Wetenskap en Kuns, 2011, ISBN: 978-0-949976-81-9, pp. 1-35. English version available
17. VAN EEDEN, ES contribution in section I: "Theorizing the way forward regarding transdisciplinary research on environmental crises in small towns –Merafong in the Gauteng Province as case study:", IN R Ronaldson & L Marais (Eds.), **Small town geographies in Africa: Experiences from South Africa and elsewhere** (ISBN 978-1-62100-001-3) (Nova Science Publishers, USA, July 2012). 457pp.  
[https://www.novapublishers.com/catalog/product\\_info.php?...id](https://www.novapublishers.com/catalog/product_info.php?...id)
18. VAN EEDEN, ES **Chapter Editor** for "Omgewingsgeskiedenis van Suid-Afrika", in F Pretorius (Red.), **Geskiedenis van Suid-Afrika: Van voortyde tot vandag** (Kaapstad, Van Schaik, Junie 2012), (ISBN 978-0-624-05466-5) , 640pp.
19. VAN EEDEN, ES, **Chapter Editor** for the "Environmental History of South Africa" (pp. 633-663), in F Pretorius (ed), *A History of South Africa. From the Distant Past to the Present Day* (Pretoria, Protea Boekhuis, 2014), (ISBN 978-1-86919-908-1), pp. 704.
20. VAN EEDEN ES (Eds), **Pioneering the MBA in South Africa: The University of Pretoria: Innovation from GSM to GIBS, 1949-2011** (ISBN 978-1-86854-987-0) (Published July 2012). 365pp.
21. VAN EEDEN ES, **Die Nederduitse Gereformeerde Gemeente, Potchefstroom-Oos, 1961-2011. Genadejare in aanbidding en bediening** (ISBN 9781868226450, Pretoria, Bontshi, 2013), pp. 1-180.
22. VAN EEDEN ES, "Studying History in South Africa; Reflections of yesterday to face, map and bridging diversity today and tomorrow", (pp 225-258 chapter contribution), in W Hasberg & E Erdman (Eds), **History Teacher Education. Global Interrelations** (Germany, Wochenschau-Geschichte, Jan 2015).304pp Chapter contribution by ES van Eeden, "Studying History in South Africa: Reflections of yesterday to face, map and bridging diversity today and tomorrow", pp. 225-258. ISBN 3734400813, 9783734400810 [www.wochenschau-verlag.de/history-teacher-education.html](http://www.wochenschau-verlag.de/history-teacher-education.html)
23. VAN EEDEN, ES, "Exploring 21st Century regional history in ecohealth and wellbeing research", S Riukulehto (ed.), **Between time and space** (UK, Cambridge Scholars Publishing, May 2015), pp. 45-66. ISBN 978-1-4438-7544-8 [www.cambridgescholars.com](http://www.cambridgescholars.com), pp. 192.
24. SMIT, NJ, VLOK, W, VAN VUREN, JHJ, DU PREEZ, LH, VAN EEDEN, ES, O'BRIEN, GC & WEPENER, V. **Socio-ecological system management of the lower Phongolo River and Floodplain using Relative Risk Methodology.** Water Research Commission Report no 2185/1/16, Pretoria, 2016. 457pp. ISBN: 978-1-4312-0811-1.  
[www.wrc.org.za/Pages/KH\\_ResearchReport.aspx?dt=1&ms=4;](http://www.wrc.org.za/Pages/KH_ResearchReport.aspx?dt=1&ms=4;)
25. VAN EEDEN, ES, (Ed), **'n Bekroonde nalatenskap. Die Fakulteit Natuurwetenskappe oor 100 jaar.** Potchefstroom: Iylyne, 2017, pp. 356. ISBN 978-0-9947005-1-3.

26. VAN EEDEN, ES & WARNICH, P (eds.), ***Teaching and Learning History and Geography in the South African classroom*** (Pretoria, Van Schaik, 2018) ISBN 978-0-627-03502-9), pp. 488. (I have as editor also contributed to three chapters and the Preface content), Feb 2018.
27. POPP, S, GORBAHN, K & GRINDEL, S (Eds), *History Education and (Post-)Colonialism International Case Studies* (Germany, Peter Lang Publishers), ES van Eeden contributed to a Chapter in Part 2 (pp. 115-151) on “Reviewing South Africa’s colonial historiography and its visibility in Higher Education and Training”, Published March 2019. ISBN 978-3-631-77425-0 (Print) · E-ISBN 978-3-631-77908-8 (E-PDF).
28. VAN EEDEN, ES (Ed), “BKB, 1919 – 2019: Celebrating a century’s footprint” (Manuscript Eastern Cape, September 2019), pp. 420.
29. SOURADIEN, S., SWARTZ, S. & HOUSTON, G. (Eds.), *Society, research and power. A history of the Human Sciences Research Council from 1929 to 2019*, ES van Eeden contributed to Chapter 16 *HSRC Book on Pioneering regional history studies in South Africa: Reflections within the former Section for Regional History at the Human Sciences Research Council (HSRC)* [Ch 16, pp 257-272]. ISBN 978-0-7969-2605-0 To be published in March 2021.
30. VAN EEDEN, ES, ELOFF, I & DIPPENAAR, H. (Co-Eds), *Community engagement research in South Africa: Histories, methods, theories, and practice*, Van Schaik Publishers (Awaited, April 2021). Print book: 9780627037931; Ebook: 9780627037948.

## PROJECT REPORTS

Authors	Description of project
ES van Eeden	Profiling another ‘Bekkersdal marathon’: Several angles from history on a community in the West Rand mining region of South Africa, 1949-2015
Elize S van Eeden, Werner Nel, Nellie de Crom, Henri Coetzee	Exploring human wellbeing in the Phongolo River and Floodplain, with emphasis on the use of fish as an ecosystem resource in the Ndumo Community, Ch 8 in N Smit et al on WRC Project K-5-2185, <i>Ecosystem functioning, Sustainable Utilization and Management of aquatic resources of the Lower Phongolo River and Floodplain</i> , Feb 2015. Smit, N.J., Vlok, W., Van Vuren, J.H.J., Du Preez, L.H., Van Eeden, E.S., O’Brien, G.C. & Wepener, V. 2016. “Socio-ecological system management of the lower Phongolo River and Floodplain using Relative Risk Methodology”. Water Research Commission Report no 2185/1/16, Pretoria. 457pp. ISBN: 978-1-4312-0811-1N Report can be downloaded from: <a href="https://www.researchgate.net/publication/312626741">https://www.researchgate.net/publication/312626741</a>

## 3. OTHER ACADEMIC ACTIVITIES

### 3.1 General academic publications/activities (see also section 5):

- “Die noodsaaklikheid van hervertolking van die Geskiedenis met spesifieke verwysing na die herkoms van die naam Gatsrand”, Rotary, Potchefstroom, 7 Nov. 1996.
- Van Eeden, E.S., “President Pretorius school 100 years” a memorial publication, (1997).
- Van Eeden, E.S., “The Dutch Reformed Church Congregation of Potchefstroom Grimbeekpark, 1972-1997”, (1998).
- Co-Editor H-Safrica (1997-2002).
- Representing the Ministry of the North West Province on the National Learning Area Committee Social and Human Science in 1996.
- Representative on the Transformation Committee of the Faculty of Arts until 1998.
- Facilitator for the development of a Standards Generating Body (SGB) for the theme “Traditions, History and Legacies” in Field HSS 07 & the SGB for “Historical Studies” in the new SAQA framework (2000-2006).
- Part of the Reference Group for the FET-Phase of the National Dept. of Education in 2002.
- Chairperson of the History Olympiad Committee and member of the History Commission of the South African Academy for Science and Arts (2000-2004).
- President, American Studies Association of South Africa, 1994-1998.
- Executive additional member of the South African Historical Association & the Journal *Historia* (1998-2004).

- Refereeing of fund applications on behalf of the Centre for Science Development during 1995-2000 and again from 2009.
- Compiled a report together with CM Gouws, K Reyneke, JWN Tempelhoff, D van Niekerk, and R Wuriga on the floods of December 2004-January 2005 in the Garden Route region of the Southern Cape, South Africa, 1 June 2005.
- Compiled a report together with EJ Nealer, E Bertram; D van Niekerk & JWN Tempelhoff on the Delmas water management and pollution problems, June 2009.
- Refereeing several manuscripts for possible book publications & prizes (2009-2011)

#### **4. PUBLIC APPEARANCES/PARTICIPATION**

##### **4.1 Participation in conferences – NATIONAL**

1. VAN EEDEN, E.S. "Die koerant as onderrigmedium in 'n nuwe kurrikulum" (Conference of South African Society for History Teaching, 28-29 September 1992 at Pretoria).
2. VAN EEDEN, E.S. "Die doeltreffende onderrig van Geskiedenis deur die benutting van tydtable" (Subject Didactics Conference, 30 September to 2 October 1992 at the PU for CHE, Potchefstroom).
3. VAN EEDEN, E.S. "Die aktiwiteite en invloed van die goudmynbedryf in Wes-Transvaal m.b.t. die mens in die samelewing" (Regional Conference of the South African Culture-Historical Society, in Potchefstroom 5 March 1993).
4. VAN EEDEN, E.S. "Die behoefte aan dinamiese tersiêre Geskiedenis-kurrikula - 'n verkenningstudie" (Conference of the South African Historical Association, 19-21 January 1994 at Stellenbosch).
5. VAN EEDEN, E.S. "Die koerant en plaaslike geskiedenis se nuttigheidswaarde en gebruike in 'n nuwe geskiedenis-kurrikulum" (Address to teachers at the request of the Western Transvaal Teachers' Centre, 18 May 1994).
6. VAN EEDEN, E.S. Werkswinkel vir onderwyser in Geskiedenis, en die gebruik van Koerantgidse, 8 Maart 1995.
7. VAN EEDEN, E.S. "South Africa in the minds and operations of the South African American business world, 1980-1993" (Conference of the American Studies Association of Southern Africa, July, 9-12, 1994 in Durban).
8. VAN EEDEN, E.S. "Cultural diversity in the history classroom" (Conference of the American Studies Association of Southern Africa, July, 9-12, 1994 in Durban).
9. VAN EEDEN, E.S. "Die noodsaaklikheid van die gebruik van koerante as onderrigmedium in die skool" (Address to the Subject Didactics lecturers of the Potchefstroom College of Education on request of *Beeld*, 30 August 1994.)
10. VAN EEDEN, E.S. "Bemarking en beroepsmoontlikhede in Geskiedenis - 'n herwaarderung van die Geskiedenis-onderrig se rol" (South African Society for History Teaching Conference, 30 September and 1 October 1994 in the Boland).
11. VAN EEDEN, E.S. "Geskiedenis-kurrikula vir tersiêre inrigtings - eise en behoeftes" (Symposium of the SA Akademie vir Wetenskap en Kuns, in Pretoria, 26 August 1994).
12. VAN EEDEN, E.S. "A Historiographical preamble to the regional economic history of South Africa" (South African Historical Society. Grahamstown, July 1995).
13. VAN EEDEN, E.S. Announcement of the "Man and History" guides (Workshop on School History and Textbook Writing, Aug. 1995).
14. VAN EEDEN, E.S. "Tendense in Geskiedenis op skoolvlak" (South African Academy Work Community Potchefstroom, 21 June 1995).
15. VAN EEDEN, E.S. "Die universele benadering in primêre, sekondêre en tersiêre geskiedenis-onderrig - praktiese toeligting (Suid-Afrikaanse temas)" (Joint conference of the Historical Association of South Africa and the South African Society for History Teaching in Potchefstroom 10 to 12 January 1996).
16. VAN EEDEN, E.S. "So long goldmines - long live industries: Carletonville's battle for economic survival", 6 Sept. 1996, Economic History Society of Southern Africa Congress, 5-6 September 1996, University of the Witwatersrand, SA.
17. VAN EEDEN, E.S. "Forced removal in its many colours: a comparative study of selected examples world-wide (biennial conference, SAHA 6-9 July 1997).
18. VAN EEDEN, E.S. "Sillabusontwikkeling aan die Universiteit en op skool" (Vakberaad, S.A. Akademie vir Wetenskap en Kuns, Pretoria, 30 January 1997).
19. VAN EEDEN, E.S. "Bemarking van Geskiedenis" (Vakberaad, S.A. Akademie vir Wetenskap en Kuns, Pretoria, 30 January 1997).

20. VAN EEDEN, E.S. "Personeelvoorsiening, veral studentegetalle as norm" (Vakberaad, S.A. Akademie vir Wetenskap en Kuns, Pretoria, 30 January 1997).
21. VAN EEDEN, E.S. "Aspects of cultural life in the West Rand, with focus on the influence of mining development on the cultural activities of communities - a historical perspective with Carletonville as major case study. (Regional Conference of the South African Culture-Historical Society, Springs, 7 March 1997).
22. VAN EEDEN, E.S., "Die praktykmaking van Christelike vakonderrig in die leerarea mens- en sosiale wetenskappe: senior fase", Fakulteit Opvoedkunde, UNISA seminaar, 11-12 September 1998.
23. VAN EEDEN, E.S., "The future of History teaching and the role of educators", Workshop Vaal Triangle Campus, PU for CHE, 5 August 1998.
24. VAN EEDEN, E.S., "Assessment techniques in OBE History teaching", RAU, Aucklandpark, 9 October 2001.
25. VAN EEDEN, E.S. "The position and changing role of History teaching in South Africa: Today and tomorrow", SAHS, July 2001.
26. VAN EEDEN, E.S. "Report on the South African History Project's conference", Rondebosch, Cape Town, 2-6 October 2002 (for use by Historia and the SASHT).
27. VAN EEDEN, E.S., "Assessment: Concerns and strategies in History teaching", SASHT Conference, RAU, Aucklandpark, 5 September 2003.
28. VAN EEDEN, E.S., "Wat het dan verkeerd gegaan met die vorige olimpiade? 'n Uitdaging vir die toekoms What went wrong with the previous Olympiad? A challenge for the future, SA-Akademie-byeenkoms, 10 Oktober 2005.
29. VAN EEDEN, E.S., The 21<sup>st</sup> value of History and the history educator revised – a motivational discourse, South African Society for History Teaching/NWU/DoE Workshop, Emfuleni (22 June 2006).
30. NTABENI, M., DE SOUSA, L., VAN EEDEN, E.S., Electronic and practical guidance for interdisciplinary history teaching – a reflection on the local tourist and environmental scene South African Society for History Teaching/NWU/DoE Workshop, Emfuleni (22 June 2006).
31. VAN EEDEN, E.S., A practical on exams and meaningful assessment, South African Society for History Teaching/NWU/DoE Workshop, Emfuleni (22 June 2006).
32. VAN EEDEN, E.S. & M. TRÜMPPELMANN, "The South African Society for History Teaching, 1981-2006 – A focus of 25 years on trends of regression and progression", South African Historical Association, (Pretoria, 26 June 2006).
33. GOUWS, C.M.; REYNEKE, K.; TEMPELHOFF, J.W.N.; VAN EEDEN, E.S.; VAN NIEKERK, D.S.; & R. WURIGA, "The floods of December 2004-January 2005 in the Garden Route region of the Southern Cape, South Africa from a multidisciplinary perspective", South African Historical Association, (26 June 2006).
34. VAN EEDEN, E.S., "A summary on the SASHT conference of Sept. 2006 & future trends" (SASHT Conference, 21-22 September 2006).
35. VAN EEDEN, E.S., The 21<sup>st</sup> value of History as vocational History – Themes, Sources and strategies" (South African Society for History Teaching, Potchefstroom, 21-22 September 2006).
36. VAN EEDEN, E.S., LIEFFERINK, M. & DURANDT, F., Colloquium on: "Several environmental issues regarding the Wonderfontein Catchment, Merafong", 2 Aug. 2007 (Vaal Triangle Campus).
37. VAN EEDEN, E.S., "The revised South African History Curriculum on Globalization, National Narratives and Textbooks from a Transcontinental Perspective", Paper to be presented, 24 Sept. 2008, SASHT Conference, UCT, Cape Town.
38. VAN EEDEN, E.S., "Methodology and research in regional/local Environmental History", South African Historical Association, Grahamstown, July 2008.
39. VAN EEDEN, E.S., "Environmental crises and South Africa – A historical glance", 1<sup>st</sup> Symposium, Water Niche Group, NWU, Vaal Triangle Campus, 21 November 2009.
40. VAN EEDEN, E.S., "The utilizing of electronic sources in history teaching", SASHT Conference, Crawford College, Johannesburg, 24-26 Sept. 2009.
41. VAN EEDEN, E.S., "Industrial Waste Water impacts and human health", 2<sup>nd</sup> Symposium, Water Niche Group, NWU, Vaal Triangle Campus, 21 November 2009.
42. VAN EEDEN, E.S., "Pioneering the MBA in South Africa: The University of Pretoria: Innovation in the dynamics of business leadership from 1949 to GIBS", 1<sup>st</sup> Symposium,

- Economic Research Southern Africa Workshop, Heia Safari, Muldersdrift, 29-31 July, 2010.
43. VAN EEDEN, E.S., "The past and present of research [and teaching] in interdisciplinary and transdisciplinary environmental history - a critical debate", HASA Biennial Conference on "Milestones Commemorating South African History", Potchefstroom Campus, North-West University, 22-24 July 2010.
  44. VAN EEDEN, E.S., "Heritage and textbook writing/using; Some thoughts", SASHT Conference on Heritage in the History Curriculum, Golden Gate National Park, 23-25 September 2010.
  45. VAN EEDEN, E.S., "Multidisciplinary research and needs to understand abused environments affecting humans and the broader eco system – An introduction", Mini Forum on Eco Health and multidisciplinary perspectives, Vaal Triangle Campus NWU, 26 November 2010.
  46. VAN EEDEN, E.S., "CONCLUSION. (Mapping research needs and future multidisciplinary co-operations on environmental pollution and its health impacts)", Main Forum on Eco Health and multidisciplinary perspectives, NWU as organisers, Leriba Lodge, Pretoria, 29 November 2010.
  47. VAN EEDEN, E.S., "Deliberating the challenges (strengths and weaknesses) of a journal: The 'Yesterday&Today' as example", 5<sup>th</sup> National Scholarly Editor's Forum, Academy of Science of South Africa (Assaf), Emperors Palace Hotel, Johannesburg, 28 July 2011,
  48. VAN EEDEN, E.S., (ON INVITATION), "Die jeug en Geskiedenis – vandag en gister, met verwysing na die Hertzog-era", Suid-Afrikaanse Akademie vir Wetenskap en Kuns, 21 September 2011.
  49. VAN EEDEN, E.S., "The youth and History: Exchanging current trends in the teaching of History in South Africa", SASHT conference, Willow Park, 23-24 Sept 2011.
  50. VAN EEDEN, E.S., Multidisciplinary Angles in Eco-Health Research: A Perspective from Literature, 2<sup>nd</sup> Multidisciplinary Eco Health Forum, 25 Nov, Misty Hills, Krugersdorp, 24-25 November 2011.
  51. VAN EEDEN, E.S., "Valuing the teaching of History: National and international reflections post 1994 as a contemplation for tomorrow's teaching History in South Africa", SASHT conference, University of Stellenbosch, Somerset West, 4-5 October 2012.
  52. VAN EEDEN, E.S., RYKE, E., & WATSON, M., Sharing ideas regarding multi-disciplinary research on well-being studies: Bekkersdal case study, 3<sup>rd</sup> Annual Ecohealth and Well-Being Research Forum, 19 & 20 November 2012, Riverside Sun Hotel, Vanderbijlpark.
  53. VAN EEDEN, E.S., "Pioneering regional history studies in South Africa: Reflections within the former Section for Regional History at the HSRC", Southern African Historical Society, 24<sup>th</sup> Biennial Conference, Gaborone Botswana, 27-29 June 2013, Gaborone.
  54. VAN EEDEN, E.S., "Informing history students/learners regarding an understanding and experiencing of South Africa's colonial past from a regional/local context", *South African Society for History Teaching*, Maritzburg College KwaZulu-Natal, 27-28 September 2013.
  55. NELL, W., DE CROM, E.P., VAN EEDEN, E.S. & COETZEE, H., "A qualitative exploration on natural resources and livelihoods in the Phongola floodplain: An Integrative Multidisciplinary Perspective", Symposium of Contemporary Conservation Practice, Fern Hill Conference Centre, Howick, KwaZulu-Natal, 4-8 November 2013.
  56. VAN EEDEN, E.S., "Doing integrative multidisciplinary ecohealth and wellbeing research: Sharing experiences on two projects", 4<sup>th</sup> Ecohealth and Wellbeing Forum, Golden Gate National Park, 21-22 November 2013.
  57. VAN EEDEN, E.S., "The Miracle Rising® as source for teaching History: Theoretical and practical considerations", 28<sup>th</sup> SASHT Annual Conference, University of the Witwatersrand, 10-11 Oct 2014.
  58. VAN EEDEN, E.S., RYKE, E., KHUMALO, T. & WATSON, M., "Baseline and metadata capturing activities: Leading to further maturity in the IMD research model", 5<sup>th</sup> Ecohealth and Wellbeing Research Forum-Conference, SunWa Parys, 20-21 November 2014.
  59. VAN EEDEN, E.S. & RYKE E.H., Community engagement research within an integrative multidisciplinary research paradigm on ecohealth and wellbeing matters: Exploring processes and sharing experiences, Community Engagement Conference, SAHECEF-NRF, 1 Dec 2014.
  60. VAN EEDEN, E.S., Towards redefining History research methodologies in and out of the box: A debate for regional history, *The Southern African Historical Society*, The SAHJ 25<sup>th</sup> Biennial Conference, University of Stellenbosch, 1-3 July 2015.

61. VAN EEDEN, E.S., "Are history educators (also) dangerous people?", SASHT 29th Annual Conference Polokwane, University of Limpopo, 10-11 Oct 2015 (Presidential speech).
62. Van Eeden, E.S., "Impact of uranium mining in the (Far) West Rand Region", Symposium on Nuclearisation of Africa, Johannesburg, South Africa, 16th to 19th November 2015. (On invitation).
63. VAN EEDEN, E.S. Exploring the workability of space/place as a research paradigm towards the regional histories of South Africa (North-West University, Vaal Triangle Campus, Vanderbijlpark) Regional History Studies Symposium 27 Nov 2015.
64. VAN EEDEN, E.S., Together deliberating the teach-ability of the documentary "The Bloody Miracle", SASHT 30<sup>th</sup> annual conference, Pine Lodge, Port Elizabeth, 6-7 October 2016.
65. VAN EEDEN, E.S., Critically exploring green efforts by goldmines in the Westonia and Bekkersdal surrounds, 7<sup>th</sup> Ecohealth & Wellbeing Research Conference, Villa Paradiso, Harbeestpoortdam, 17-18 Nov 2016.
66. VAN EEDEN, E.S., Exploring ways for teaching Regional History on a post graduate level in South Africa, 2<sup>nd</sup> Regional History Conference, Monte Vista, Krugersdorp, 25 November 2016.
67. VAN EEDEN, E.S., The Far West Rand Goldmines as imperious colonial establishments, Rethinking colonialism in South Africa, 3rd Regional History Conference, Stonehaven on the Vaal, Vanderbijlpark, 23-24 November 2017.
68. VAN EEDEN, E.S., Riukulehto, S (Helsinki, Finland) and Stoch, E, Feeling danger and home in a South African mining town (research from a Homeliness Model), Conference in Exploring the past, present and future of citizen science knowledge contributions in Ecohealth and Wellbeing research, 16-17 Nov 2017.
69. VAN EEDEN, E.S., On home and homeliness as research direction in South African historiography, Conference of the Historical Association of South Africa (HASA), Black Mountain Leisure & Conference Hotel, Thaba Nchu, South Africa, 20-22 June 2018.
70. VAN EEDEN, E.S., Die 2015-2018 Ministeriële Taakspan vir Geskiedenis – 'n Kritiese besinning van die mandaat en verslaginhoud, Simposium van die SA Akademie vir Wetenskap en Kuns en die FAK, 12 September 2018.
71. VAN EEDEN, E.S., Who said History cannot create employment? Reflecting future land use options from past trajectories after mine closure in the Far West Rand, Conference Southern African Historical Society (24-26 June 2019).
72. VAN EEDEN, E.S., Repower local and regional histories in Africanising the South African historical narrative and history curricula, 33<sup>th</sup> Conference South African Society for History Teaching and the 3<sup>rd</sup> AHE-Afrika conference, 26-27 September 2019.
73. VAN EEDEN, E.S., M Liefferink & S Liefferink, Water rituals in the Wonderfonteinspruit, especially after the establishment of gold mines in the Far West Rand, SASCH congress, Simon's Town, 18-19 October 2019.
74. VAN EEDEN, E.S., Distorted and dynamic identities in modern economies: A reflective view of a mining region, 5<sup>th</sup> Annual Regional History Conference, Foxwood, Sandton, 28-29 Nov 2019.
75. VAN EEDEN, E.S., Recognizing traces of colonialism and coloniality in a South African mining region – by surfacing the past in regional, ethnographic and wellbeing research, Paper on invitation, Wits History Workshop Webinar, 9 September 2020.

## 4.2 Papers delivered – INTERNATIONAL

1. VAN EEDEN, E.S. "Cultural diversity in history teaching", History Education Faculty, International conference on PERSPECTIVES IN EDUCATION, UNISA, South Africa, September, 18-21,1995.
2. VAN EEDEN, E.S. "History as silent formative force in all careers", University College Dublin, Ireland with the theme GUIDANCE AND COUNSELLING FOR THE 21st CENTURY (presented by the International Association for Educational and Vocational Guidance), 6-12 July 1996.
3. VAN EEDEN, E.S. "Historiographical and methodological trends in the teaching of history in a changing South Africa", Kraków, Poland with the theme SCHOOLING IN CHANGING SOCIETIES: HISTORICAL AND COMPARATIVE PERSPECTIVES (Presented by the International Standing Committee for the History of Education), 6-9 August 1996.



4. VAN EEDEN, E.S. "n Historiese perspektief op die herkoms van die naam Gatsrand" (Carletonville-gebied), 9th International Onomatology Congress of Southern Africa in Pietermaritzburg, SA, 25-27 September, 1996.
5. VAN EEDEN, E.S. "World history practice in South Africa, with reference to a method of teaching universal/global history concepts", World History Association Conference, Pamplona, Spain, June 20-22, 1997.
6. VAN EEDEN, E.S., 'Forced removal in a global perspective. Aspects of its historical visibility, its comparative nature and an approach to the teaching thereof", WHA-Conference, Colorado State University, USA, 19-20 June 1998.
7. RYKE, E., VAN EEDEN, E.S., DE NECKER, I., 'The Welfare function of the South African government during and after Apartheid", Conference of the International Welfare Association, Jerusalem, July 1998.
8. VAN EEDEN, E.S., "A broad image of the 1899-1902 War in South Africa", International Poetics and Linguistics Association Conference, PU for CHE, South Africa, 29 March to 1 April 1999.
9. VAN EEDEN, E.S., "Die rol en invloed van die Hollandse Nedersetters in die Carletonville-gebied, 1928-1958", 2e Bilaterale Kongres tussen Nederland en Suid-Afrika, Wassenaar, Den Haag, Nederland, 5-7 Julie 2000.
10. VAN EEDEN, E.S., DE VILLIERS, A.B., PIETERSE, and STOCH, E.J. (& others), "Mines, peoples and sinkholes - an analysis of the Carletonville Municipal Area in South Africa as case study regarding the National Politics of Secrecy", 19<sup>th</sup> International Congress of Historical Sciences, Oslo Norway, 6-13 August 2000.
11. VAN EEDEN, E.S., WINDE, F., STOCH, E.J., "Multi-perspectives and perceptions on water quality, and related health issues, as impacted on by the mining activities in the mining activities in the Carletonville catchment (Gauteng Province, South Africa), 1964-2004", 5<sup>th</sup> International Water History Association Conference, Unesco, Paris, December 2005.
12. VAN EEDEN, E.S., "Whose environment? Whose nature? – a trans-disciplinary discussion on some inhumane actions in the destruction and construction in nature – case study, the Merafong municipal region", South Africa International conference on human kind and the intersection of nature and culture (Transdisciplinary Conference, Kruger National Park, 4-6 September 2006).
13. VAN EEDEN, E.S.; STOCH, EJ & STOCH, EJ (Junior), "The mismanagement of a sensitive ecosystem – The Wonderfontein catchment as a unique South African experience, 1936-2006", International Conference on ecosystems: Changes and implications on livelihoods of rural communities in Africa. University of Dar Es Salaam, Tanzania, 18-20 October 2006 Institute of Resource Assessment.
14. VAN EEDEN, E.S. & LIEFFERINK, M. & TEMPELHOFF, E., "Environmental ethics and crime in the water affairs of the Wonderfontein Spruit Catchment, Gauteng South Africa", Conference, International Water History Association, Drakensberg, 20-24 April 2008.
15. VAN EEDEN, E.S., "Curriculum transformation: Impressions on the implementation of empirical research in History teaching after 1994 for schools in South Africa", Tutzing, Germany, 8-10 September, 2008.
16. NEALER, E.J. & VAN EEDEN, E.S., "Challenges regarding potable water supply by South African Municipalities" Water Resource Management Conference, Malta, 9-11 September 2009.
17. VAN EEDEN E.S.; Nealer, E.J. & Liefferink, M., "Environmental Management Complexities and Rumours Impending the Effective Application of Scientific Research and Results to Address Possible Health Risks in the West Rand Gold Mining Region of South Africa", 5<sup>th</sup> International Conference on the Impact of Environmental Factors on Health, 21-23 September 2009, New Forest, UK.
18. Liefferink, M., & VAN EEDEN E.S. "Environmental activism to promote the remediation of mined land and acid mine drainage: a success story from the South African goldfields", International Mine Water Symposium, 6-9 September 2010, Cape Breton University, Sydney, Nova Scotia, Canada.
19. VAN EEDEN, E.S., Exploring the feasibility of integrative multidisciplinary-focussed environmental impact assessment research related to ecohealth risks, with emphasis on the human experience of Acid Mine Drainage in the far western region of Gauteng, IWHA Conference, Kruger National Park, South Africa, 5-7 July 2011,

20. VAN EEDEN, E.S., "Investing historical and didactical research into the youth's sober consciousness of the past? A glance on the South African Scenario.", International Society for History Didactics Conference, Basel, Switzerland, 12-14. September 2011.
21. VAN EEDEN, E.S., "A practical exploration of the feasibility of Integrative Multidisciplinary research from a broad ecohealth perspective in South Africa", The 2nd International Symposium on Integrating Research, Education, and Problem Solving: IREPS, Orlando, Florida, USA, 25-28 March 2012.
22. VAN EEDEN, E.S., "Assessing the colonial historiography of South Africa and its visibility in the Higher Education and Training environment, *International Society for History Didactics* Conference in Tutzing/Germany, 16-18 September 2013.
23. VAN EEDEN, E.S., "Challenging traditional ways of thinking and doing local/regional history research in South Africa: Some global learning and sharing", 11<sup>th</sup> Hawaii International Conference on Arts & Humanities, Hilton Waikiki Beach Hotel, Honolulu, Hawaii, 10-14 January 2013.
24. VAN EEDEN, E.S., "Exploring Integrative Multidisciplinary (IMD) research in 21st century regional history: The case of the Bekkersdal community in the West Rand mining region of South Africa, 1945-2013", Regional Studies Association Global Conference, Fábrica de Negócios, Fortaleza, Brazil, 27th- 30th April, 2014.
25. NELL, HW, DE CROM, EP, COETZEE, H & VAN EEDEN, ES, "An exploration of natural resources and livelihoods in the Pongola floodplain, KwaZulu-Natal, South Africa", 20<sup>th</sup> International Symposium on Society and Resource Management, Leibniz University, Hannover, Germany, 9-13 June 2014.
26. VAN EEDEN, E.S., "IMD Community Engagement research as an approach to address urban ecohealth and wellbeing challenges: The Bekkersdal experience", 20<sup>th</sup> International Symposium on Society and Resource Management, Leibniz University, Hannover, Germany, 9-13 June 2014.
27. VAN EEDEN, E.S., Assessing the historiography of fact and fiction in understanding and teaching History in South Africa, International Committee of Historical Sciences, CISH XXII<sup>nd</sup> Congress LIEFFERINK, S. & VAN EEDEN, E.S., Past, present and future use of municipal water and freshwater resources of the Bekkersdal community, Westonaria, South Africa, Interdisciplinary research Conference, 27 Sept -3 Oct Croatia 2015.
28. KOEN, V & VAN EEDEN, E.S., Family happiness in a post-mining community, 14<sup>th</sup> European Congress of Psychology, 7-10 July 2015, Poster presentation.
29. VAN EEDEN, E.S., Assessing the historiography of fact and fiction in understanding and teaching History in South Africa, International Committee of Historical Sciences, CISH XXII<sup>nd</sup> Congress //ISHD, Jinan (China), 23-29 August 2015.
30. HLONGWANA, J & VAN EEDEN, E.S., "Neither here nor there: The landless Ndaus who have turned "no man's land" between Mozambique and Zimbabwe into a home", International Symposium Border Regions in Sub-Saharan Africa Joensuu, Finland, 7 - 9 September 2016.
31. VAN EEDEN, E.S., Riukulehto, S & Stoch E, "Feeling Danger and Home in a South African Mining Town", ISCH Conference, Sweden, 27-29 June 2017.
32. VAN EEDEN, E.S. & SIEJEK, K., "Sharing students' experience in being exposed to *Miracle Rising®* as a source for teaching and learning History", International Society for History Didactics, Vanderbijlpark, 13-15 September 2017.
33. VAN EEDEN, E.S., Exploring the practicalising and decolonizing of local and regional histories in history curricula themes, International Society for History Didactics on "History from the core to zero gravity", Vanderbijlpark, South Africa, 13-15 September 2017.
34. VAN EEDEN, E.S., From all over to the core business – Research in a multidisciplinary context, presentation Ruralia Institute, Seinäjoki, University of Helsinki, 7 May 2018 and at Mikkeli, 22 May 2018.
35. VAN EEDEN, E.S., Exploring diverse shades of migratory trends and patterns in South African history curricula and textbook narratives, Migration and History Education (ISHD Conference Tutzing), 9-11 September 2019.
36. VAN EEDEN, E.S., From disciplinary to integrating (applied) research models in regional studies research: Sharing a South African Experience, Public paper, University of Zambia, 27 February 2020.
37. VAN EEDEN, E.S., Individual/Collective social memory and History in Africa: Some boundaries and avenues, Public paper, Lusaka National Museum, Zambia, 28 Feb 2020.

## 5. OTHER CAREER AND PROFESSIONAL ACHIEVEMENTS

## 5.1 General

- Received a Verka Award (of the PU for CHE) for excellence in teaching in 1994, 1997, 2019.
- Nominated by the United States Information Agency in 1995, and supported financially, to visit the USA.
- Completed the Beginners Course in Tswana at the PU for CHE in 1995
- Completed the course for Continued Education at the Bureau for Academic Support Services (PU for CHE) in September 1993.
- Received the B.J. Vorster Book Prize for the best performance in History (Std. 10) in 1977 at the Dr. E.G. Jansen High School.
- Received the Women's Agricultural Union Book Prize for the best achievement in House Craft (Home Economics), Std. 10 in 1977 at the Dr. E.G. Jansen High School.

## 5.2 External examiner & moderator

PhD External Examining done for the University of Zimbabwe; The University of Swaziland; The University of Stellenbosch; The University of Johannesburg & The University of Pretoria and internal for NWU.

MA External Examining done for the University of KwaZulu Natal; The University of Swaziland; The University of Stellenbosch; The University of Johannesburg.

## 5.3 Post Graduate supervision (PhD; MA; Hons)

Served since 1990 as study leader, supervisor or/and promoter for 13 PhD's; 10 MA's and over 300 Hons students who successfully completed their studies.

## 5.4 Managerial (prior to 2008)

- Member of the Senate of the Potchefstroom College of Education until 1998.
- Member of the Suid-Afrikaanse Akademie vir Wetenskap en Kuns (South African Academy for Science and Art).
- Serves on the executive of the Olympiad Committee of the South African Academy for Science and Art. [Appointed as compiler and examiner of the 1997 History Olympiad].
- Serving on the executive of the History Commission of the Suid-Afrikaanse Akademie vir Wetenskap en Kuns (South African Academy of Science and Art).
- *Secretary* of the Suid-Afrikaanse Akademie vir Wetenskap en Kuns, *Potchefstroom Interdisciplinary Working Community* up to March 1997 and from March 1997 to March 1998 as additional member.
- Member of the Faculty Council of Education, PU for CHE until 1998.
- Member of the Faculty of Arts Council, PU for CHE until 1998.
- Member of the Transformation Committee: Working Group Management, PU for CHE and presenting the Faculty of Arts until 1998.
- Member of the Archive Committee, PU for CHE since 1998.
- Project Committee Member, PU for CHE since 1999.
- Member of the Committee for Advanced Degrees (CAD) until 1998.

- Member of the Curricula Planning Committee for the Potchefstroom College of Education until 1998.
- Served on the Advisory Committees of the Carletonville and Bothaville Projects (the aforementioned from 1986-1994 and the latter from 1990-1993).
- Secretary and management committee member of the PU for CHE Staff Trade Union [PUPV] until 1997.
- Representing the South African Teachers' Council on the North-West Province Curriculum Committee as representative of Naptosa and Vice-chairperson of the Committee until 1998.
- Representing the North-West Ministry on the National Learning Area Committee Social and Human Science in 1996.
- Representative on the Transformation Committee of the Faculty of Arts until 1998.
- Facilitator and chairperson for the development of a Standards Generating Body (SGB) for the theme "Traditions, History and Legacies" in Field HSS 07 & the SGB for "Historical Studies" in the new SAQA framework (2000-2001).

## **5.5 Managerial (after 2008)**

- Subject Chair History (2009-2018)
- Chair Committee for Advance Degrees, 2012-2017
- Member Senate (NWU)- 2017-ongoing
- Member Faculty Board Humanities -2017-ongoing
- Member Faculty Humanities, Management Committee -2017-ongoing
- Member Faculty Humanities, Research and Innovation Committee -2017-ongoing
- Member Faculty Humanities, Community Engagement Committee-2017-ongoing
- Member Faculty Humanities, Teaching & Learning Committee-2017-ongoing
- Member Focus Area Social Transformation-Research leader for Research Group Regional History-2020-Ongoing
- Member Faculty Humanities, School of Social Science Management Committee-2018-ongoing.